



## COLLEGE PARK MIDDLE

713 College Park Road  
Ladson, SC 29456

**GRADES** 6-8 Middle School

**ENROLLMENT** 1,242 Students

**PRINCIPAL** Ingrid M. Dukes 843-553-8300

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	24	3	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

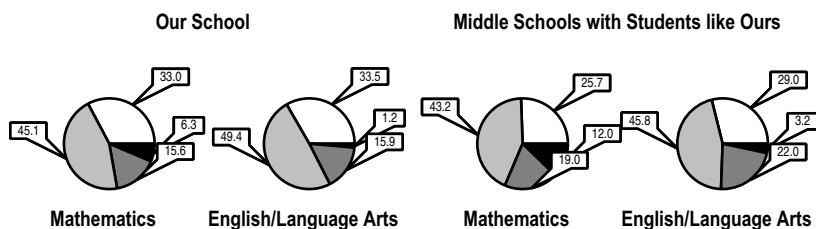
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




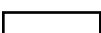
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	72	419	160
Percent satisfied with learning environment	88.7%	49.8%	70.1%
Percent satisfied with social and physical environment	88.9%	52.2%	51.6%
Percent satisfied with home-school relations	46.5%	66.8%	58.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,209	99.3	33.5	49.4	15.9	1.2	17.1	17.6
Gender								
Male	622	99.4	42.9	44.6	12.0	0.5	12.5	17.6
Female	587	99.3	23.2	54.6	20.3	1.9	22.2	17.6
Racial/Ethnic Group								
White	831	99.3	30.0	50.2	18.2	1.6	19.8	17.6
African-American	316	100.0	42.1	48.6	9.3	N/A	9.3	17.6
Asian/Pacific Islander	27	96.3	25.9	40.7	29.6	3.7	33.3	17.6
Hispanic	30	100.0	44.4	44.4	11.1	N/A	11.1	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	1,018	99.4	26.8	53.3	18.5	1.4	19.8	17.6
Disabled	191	99.0	72.3	26.4	1.3	N/A	1.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,209	99.3	33.3	49.4	16.0	1.2	17.2	17.6
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,201	99.3	33.1	49.6	16.1	1.2	17.3	17.6
Socio-Economic Status								
Subsidized meals	520	99.0	42.4	46.3	10.3	1.1	11.4	17.6
Full-pay meals	689	99.6	26.8	51.8	20.2	1.3	21.5	17.6

Mathematics								
All students	1,209	100.0	33.0	45.1	15.6	6.3	21.8	15.5
Gender								
Male	622	100.0	32.6	44.0	16.5	6.9	23.4	15.5
Female	587	100.0	33.2	46.4	14.7	5.7	20.4	15.5
Racial/Ethnic Group								
White	831	100.0	29.2	45.3	18.4	7.1	25.5	15.5
African-American	316	100.0	45.6	43.4	8.5	2.5	11.0	15.5
Asian/Pacific Islander	27	100.0	10.7	57.1	10.7	21.4	32.1	15.5
Hispanic	30	100.0	29.6	44.4	18.5	7.4	25.9	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	1,018	100.0	27.4	47.5	17.9	7.1	25.1	15.5
Disabled	191	100.0	65.8	31.1	1.9	1.2	3.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,209	100.0	32.9	45.2	15.6	6.3	21.9	15.5
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,201	100.0	32.9	45.0	15.7	6.3	22.1	15.5
Socio-Economic Status								
Subsidized meals	520	100.0	42.2	42.5	10.6	4.7	15.3	15.5
Full-pay meals	689	100.0	26.0	47.1	19.4	7.5	26.8	15.5

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	N/A	24.8	42.6	25.2	7.4	32.7
	Grade 7	478	N/A	27.5	51.5	18.7	2.3	21.0
	Grade 8	392	N/A	31.5	50.0	15.9	2.6	18.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	100.0	32.7	41.0	23.5	2.8	26.3
	Grade 7	463	99.1	31.2	48.4	19.3	1.2	20.5
	Grade 8	493	99.2	36.0	54.5	9.0	0.5	9.5

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	N/A	26.2	53.0	16.8	4.0	20.8
	Grade 7	478	N/A	43.2	37.1	13.4	6.3	19.7
	Grade 8	392	N/A	42.3	43.8	11.0	2.8	13.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	100.0	30.7	40.8	21.1	7.3	28.4
	Grade 7	463	100.0	33.6	40.6	17.3	8.5	25.8
	Grade 8	493	100.0	33.6	51.7	11.2	3.6	14.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,242)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Down from 16.2%	20.0%	14.4%
Retention rate	5.9%	Down from 6.2%	2.1%	2.3%
Attendance rate	94.3%	Down from 94.7%	95.4%	95.2%
Eligible for gifted and talented	5.7%	Down from 7.9%	17.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.1%	Up from 13.3%	14.5%	14.1%
Older than usual for grade	8.5%	Up from 7.2%	4.1%	4.9%
Suspended or expelled	4.7%	Down from 4.8%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 76)				
Teachers with advanced degrees	43.4%	Down from 49.3%	48.2%	47.1%
Continuing contract teachers	72.4%	Down from 76.8%	87.2%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.0%	Down from 85.1%	86.4%	84.3%
Teacher attendance rate	94.6%	Down from 95.3%	95.3%	95.0%
Average teacher salary	\$37,969	Down 1.1%	\$40,396	\$39,924
Prof. development days/teacher	11.0 days	Up from 10.5 days	10.0 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio	26.0 to 1	Up from 24.8 to 1	21.2 to 1	21.0 to 1
Prime instructional time	88.1%	Down from 89.2%	89.2%	88.9%
Dollars spent per pupil*	\$5,094	Up 36.5%	\$5,677	\$5,854
Percent spent on teacher salaries*	59.9%	Down from 67.9%	62.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	78.9%	Up from 70.4%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

College Park Middle School has experienced many successes throughout the 2002-2003 academic year. Our teachers and staff play such a vital role in our everyday accomplishments. We are proud to claim Berkeley County's Teacher of the Year, Charla Groves, as our own. Ms. Groves teaches seventh grade Social Studies and does an exceptional job leading our seventh grade teacher cadets in our Pro-Team program. College Park Middle also claims the Tri-County Guidance Counselor of the Year, Meredith Butterworth, who was selected from a pool of nominees from Charleston, Dorchester and Berkeley counties.

College Park Middle School students experienced a number of accomplishments. Honors included a Berkeley County Science Fair winner, A Low-Country Science Fair winner, 21 South Carolina Junior Scholars, four Duke TIP Scholars, two All-State Band members, 17 Region and five Honor Band members, 43 All-County Band members, 11 All-County Chorus members, and Quest's Interpretive Arts' First Place winner. Our band was honored by being invited to perform at the SC Music Educators' Conference.

College Park Middle School, identified as a Title I school for the first time in 2002, serves approximately 1200 students. This classification afforded the opportunity to provide our students with the assistance they needed to reach their full academic potential. Title I supplemented our school with resources that targeted students at every level. Over 150 students took advantage of the after-school homework assistance program, and over 300 participated in the after-school A-Star tutorial program. Teachers and students were affected positively by on-site grants, professional conferences and workshops, staff development, student and staff incentives, technological advancement, visiting artists and storytellers, and testing incentives. Additional student and parental involvement opportunities included volunteer programs, Family Math and Reading Nights, School Improvement Council planning meetings, Computer Literacy classes, Academic Challenge Teams, and additional student programs and projects. The positive impact of Title I has helped students to perform better in school and feel better about themselves, teachers to understand the needs and concerns of students and parents, and parents to understand their children and to become more involved in their children's education.

College Park Middle continues to provide all students with an optimal learning environment in which they are given every opportunity to develop their full potential for success through a student-centered curriculum.

Ingrid Dukes, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.